

# User Guide: (PSC) Pediatric Symptom Checklist

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PDF

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## User Guide: (PSC) Pediatric Symptom Checklist

### General Information

The (PSC) Pediatric Symptom Checklist is utilized as a questionnaire that helps identify and assess changes in emotional and behavioral problems in children. The PSC covers a broad range of emotional and behavioral problems and is meant to provide an assessment of psychosocial functioning. In SmartCare, the PSC is a core, stand-alone document that utilizes a checklist in furtherance of determining appropriate intervention for children.

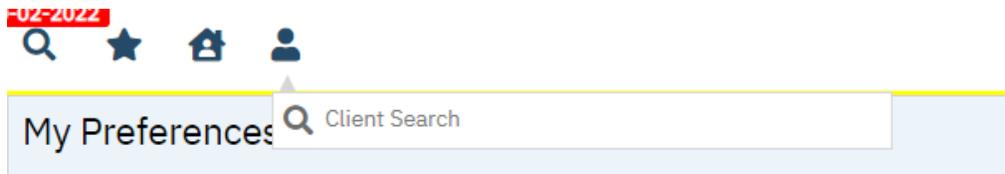
Describe the purpose of this document/report/etc. and how it fits into workflow.

### Navigating to and Creating the (PSC) Pediatric Symptom Checklist

#### From the Client Search or Quicklink

You can create the document from the client tab. In order to do this, you must first search for the client or select the client from your primary list in client search drop down.

Navigate to the 'Search OR Open this Client' dropdown. Click the dropdown and select 'Client Search' or choose the client name in the drop down. If using search functionality, see below:



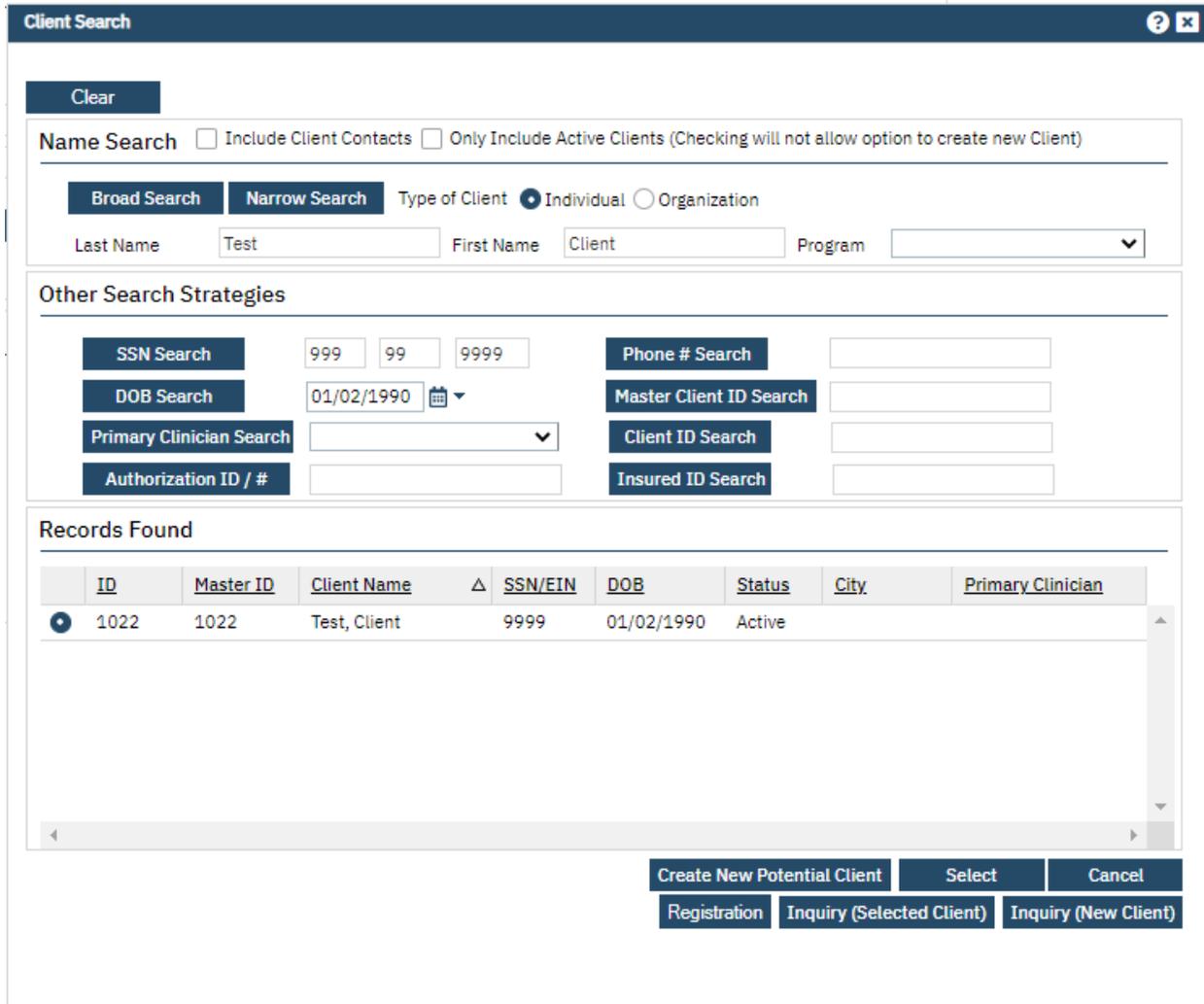
You will be presented with the 'Client Search' screen. On this screen you will be able to search for a client by a number of parameters.

- Broad Search - Allows for the search of a client by name, partial name, sounds like.
- Narrow Search - Returns for search of exact name match
- SSN Search - Social Security Number search
- DOB Search - Date of Birth search
- Primary Clinician Search - Search by assigned primary clinician
- Authorization ID/# - Search by authorization ID or number recorded in SmartCare
- Phone # Search - Client phone number search
- Master Client ID Search - Used in Care Management; Search by client's Master Record ID. Your organization will not use this button.
- Client ID Search
- Insured ID Search-search by insurance ID.

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Upon opening client search you will note that the only button to the bottom right that is actionable is 'Cancel.' Minimally, you must perform a one part search including first and last name, social security number, and date of birth prior to opening a client. Enter information in each of the fields you would like to use for a search parameter and click the corresponding search button for each.



**Client Search**

Clear

**Name Search**  Include Client Contacts  Only Include Active Clients (Checking will not allow option to create new Client)

**Broad Search** **Narrow Search** Type of Client  Individual  Organization

Last Name: Test First Name: Client Program: [Dropdown]

**Other Search Strategies**

SSN Search: [999] [99] [9999] Phone # Search: [ ]

DOB Search: [01/02/1990] [Calendar Icon] Master Client ID Search: [ ]

Primary Clinician Search: [Dropdown] Client ID Search: [ ]

Authorization ID / #: [ ] Insured ID Search: [ ]

**Records Found**

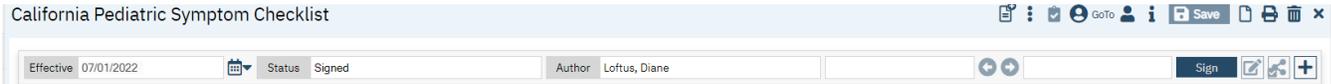
ID	Master ID	Client Name	△	SSN/EIN	DOB	Status	City	Primary Clinician
1022	1022	Test, Client		9999	01/02/1990	Active		

Once your search has been completed, Click the 'Select' button to open the existing client.

By using the magnifying glass to search for the Pediatric Symptom Checklist you can search for the assessment or locate the assessment using a quicklink.

## Pediatric Symptom Checklist

Under the screen name, note the information pertaining to the status of the document.



We will explore these fields more thoroughly when completing the Pediatric Symptom Checklist. However, note at this time that an effective date will be required to complete the document and may be defaulting to today's date, based on your organization's configuration settings. This date can be changed.

The Pediatric Symptom Checklist Document begins with general program and client information detailed below.

**Pediatric Symptom Checklist**

Reason for Assessment  Program

If reason for assessment is Major Life Event, Describe:

Does client have a parent/caregiver available?  Yes  No

Caregiver Type

Emotional and physical health go together in children. Because parents are often the first to notice a problem with their child's behavior, emotions, or learning, you may help your child get the best care possible by answering these questions. Please mark under the heading that best describes your child:

- Reason for Assessment– This is a required field.
  - Configurable dropdown items include, “Initial Assessment, Major Life Event, Planned Discharge, Scheduled Update, and Unplanned Discharge.”
- Program - This is a required field.
  - This displays the Program name which the logged in user has permissions to and the client is currently enrolled.
- If Reason for Assessment is a Major Life Event, Describe: Textbox.
- Does a client have a parent/caregiver available?
  - Yes or No.
- Caregiver Type
  - Dropdown items include, “Adoptive Parent, Aunt/Uncle, Biological Parent, Foster Parent, Godparent, Grandparent, Legal Guardian, Other, Stepparent.”

In this section, the user fills out a checklist by reading the item and then selecting the radio button options of “0-Never, 1-Sometimes, 2-Often.” There are 35 items listed in this section. All items in this section are required.

Item	0-Never	1-Sometimes	2-Often
1. Complains of aches and pains	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Spends more time alone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Tires easily, has little energy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Fidgety, unable to sit still	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Has trouble with teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Less interest in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Acts as if driven by a motor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Daydreams too much	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Distracted easily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Is afraid of new situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Feels sad, unhappy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Is irritable, angry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Feels hopeless	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Has trouble concentrating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Less interested in friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Fights with other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Absent from school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. School grades dropping	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Is down on him or herself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Visits the doctor with doctor finding nothing wrong	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Has trouble sleeping	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. Worries a lot	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. Wants to be with you more than before	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. Feels he or she is bad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. Takes unnecessary risks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. Gets hurt frequently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. Seems to be having less fun	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. Acts younger than children his or her age	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. Does not listen to rules	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. Does not show feelings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. Does not understand other people's feelings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. Teases others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. Blames others for his or her troubles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. Takes things that do not belong to him or her	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35. Refuses to share	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
			<b>Total Score</b>

After all items are selected in the checklist, a total score is automatically scored.

## Additional Questions

**Additional Questions**

Does your child have any emotional or behavioral problems for which she or he needs help?  Yes  No

Are there any services that you would like your child to receive for these problems?  Yes  No

If yes, what services?

1. Does your child have any emotional or behavioral problems for which she or he needs help? - this is a required field.
2. Are the any service the you would like your child to receive for these problems? - this is a required field
3. If yes, what services? - this field is conditionally required is the user selected Yes for the previous question.

## Completing the Pediatric Symptom Checklist

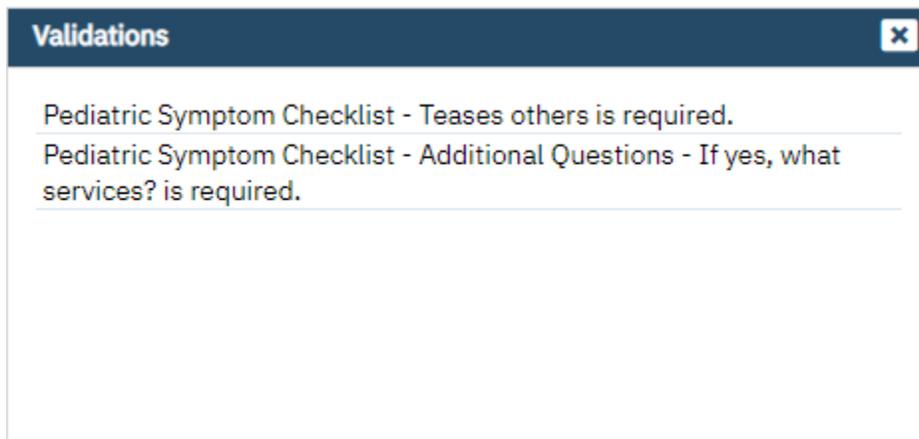
When all information that can be gathered has been entered into the Pediatric Symptom Checklist, a few final steps are needed to complete the Pediatric Symptom Checklist.

You have two options: sign or save. If there is a compelling reason not to complete and sign the document, it can be saved and returned to at a later time by clicking the save button in the toolbar.



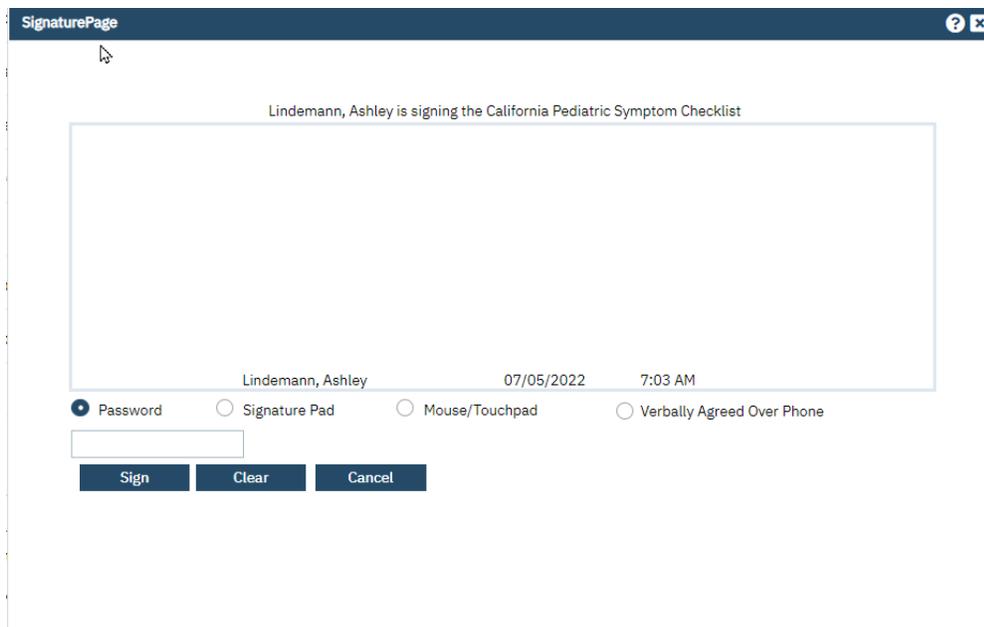
However, keep in mind that if the document is not signed information will not initialize into the client record, where applicable. To sign the document, it is not required that you save it first. Signing will both save and sign the document. First, ensure that the document has an effective date, and then click the blue 'Sign' button.

When you click the sign button, if you have fields that are required that you did not enter data into, you will receive a validation message like the one below.



The validation message will tell you exactly where you need to go to complete the requirement. The first part of the message (e.g. Pediatric Symptom Checklist) will tell you on what tab you will find the requirement on. The second part of the message (e.g. Additional Questions) will tell you which section to find the requirement in. The third part of the message (e.g. Teases Others Required.) will tell you what the requirement itself is.

Once all requirements have been completed, click the sign button again (if validations occurred). You will then be presented with the signature screen. By typing in your password and clicking 'Sign' the document will be signed and applicable information initialized to the client record.



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Once the document is signed, you should see a PDF of the document on the screen and status should change to complete.

### Global Codes

Field Name	Global Code Category Name
Reason for Assessment	XCAREasonAssessment
Caregiver Type	XCACaregiverType

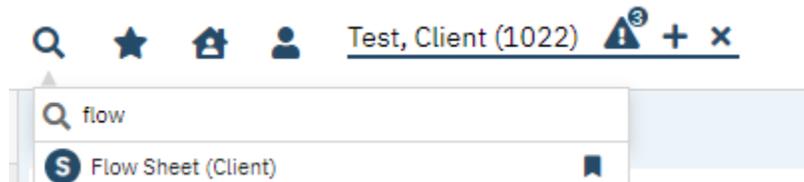
### Flow Sheet

Once a Pediatric Symptom Checklist Document has been signed as complete the Total Score from the document will automatically create a Flow Sheet entry to the Pediatric Symptom Checklist Score Flow Sheet.

The following logic will color code the score for the entry

1. Red High for a score of 28 or more where client age = 6-16 years
2. Yellow for a score of 27 where client is age 6-16 Years
3. Green for a client where score is 0-26 and age is 6-16 years.
4. Red High for a score of 24 or more where client age = 4-5 years.
5. Yellow for a score of 23 where client is age 4-5 years.
6. Green where score is 0-22 and client is age 4-5 years.

To view the Flow Sheet navigate to the Flow Sheet (Client) screen using the Search.



In the Vitals History tab select the Pediatric Symptom Checklist Score

Flow Sheet

Vital History		Graphs							
Pediatric Symptom Checklist Score	Custom Dates	Start Date	10/10/2022	End Date	10/20/2022	Apply Filter			
	10/20/2022 11:10 AM Entered By: Mabray, E...	10/18/2022 02:34 PM Entered By: Mabray, E...	10/18/2022 02:06 PM Entered By: Mabray, E...	10/10/2022 04:02 PM Entered By: Mabray, E...	10/10/2022 04:01 PM Entered By: Mabray, E...	10/10/2022 12:55 PM Entered By: Mabray, E...	10/10/2022 12:54 PM Entered By: Mabray, E...	10/10/2022 12:54 PM Entered By: Mabray, E...	10/10/2022 11:47 AM Entered By: Mabray, E...
PSC Total Score	38	40	40	10	35	23	45	45	48

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Click the Date and Time hyperlink for an entry to navigate to the details screen if needed.

### New Entry Flow Sheet

**Date/Time**

Select Date

Enter Time

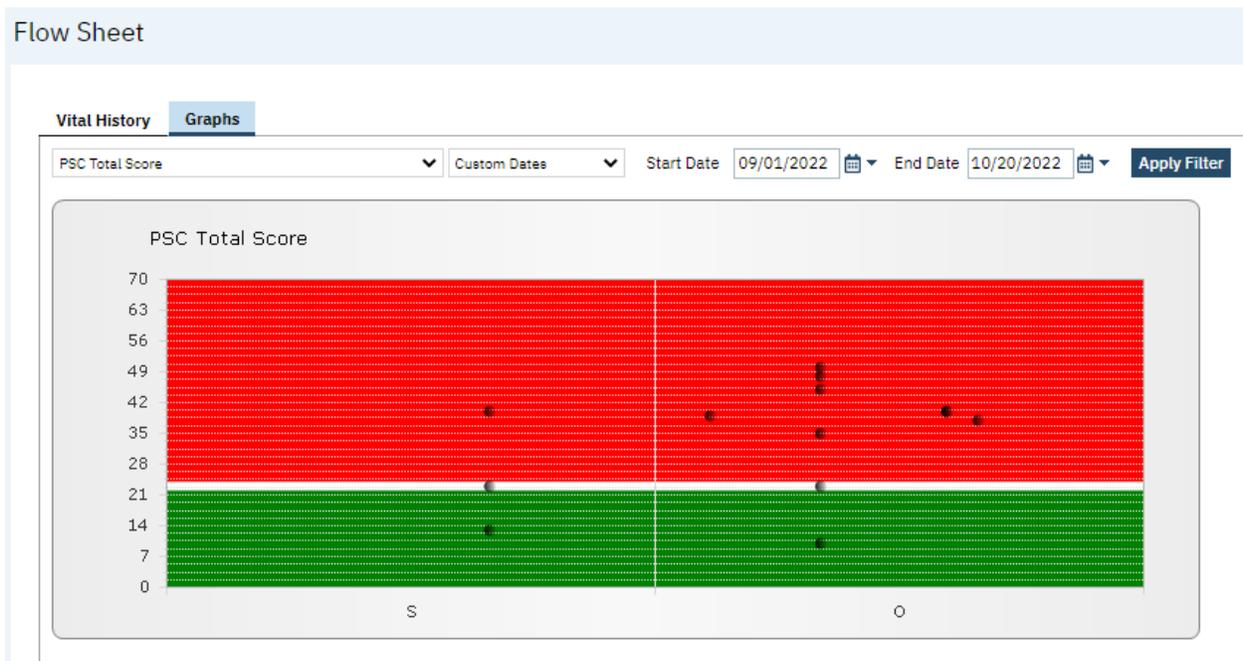
**Pediatric Symptom Checklist Score**

PSC Total Score

Navigate back to the Flow Sheet screen and click the Graphs tab to visualize the flow sheet data.

Select the PSC Total score and enter the desired data range.

Click Apply Filter to update graph results.





## Health Maintenance Alert

In addition to the Flow Sheet entry, upon signing a Pediatric Symptom Checklist as complete a Health Maintenance Alert may be triggered depending on the Total Score.

The logic for these triggers is as follows:

1. 4-5 Years PSC Possible Psychological Impairment Indicated Is triggered when the Total Score in 'Pediatric Symptom Checklist Score' flowsheet = 24-72
2. 6-16 Years PSC Possible Psychological Impairment Indicated is triggered when the Total Score in 'Pediatric Symptom Checklist Score' flowsheet = 28-72

## Health Maintenance Template and Health Maintenance Triggering Factors

There are two Health Maintenance Templates that will be loaded into the environment to make the Health Maintenance Alert function properly. For additional details on how to configure Health Maintenance Templates or Health Maintenance Triggering Factors please reference the Health Maintenance Alerts User Guide.

The Health Maintenance Template is the 4-5 Years PSC Psychological Impairment Indicated template.

This template will utilize the Age 4-5 Years PSC and PSC High Score 4-5 Years Health Maintenance Triggering Factors to determine when the Health Maintenance Alert is to be triggered.

**Health Maintenance Template**

**Name Template**

Name of Template: 4-5 Years PSC Psychological  Active

Template Description: 4-5 Years PSC Possible Psychological Impairment Indicated

**Triggering Groups**

Triggering Group:

Group Name
<input checked="" type="checkbox"/> <input type="radio"/> Age 4-5 Years PSC
<input checked="" type="checkbox"/> <input type="radio"/> PSC High Score 4-5 Years

**Health Maintenance Action Criteria**

Labs/Vitals  Procedures  Radiology

Order Name:

Do Once in:

Do Every:   For  times

Do between ages: From  To  every   Include all ages

Count Procedures Min.Interval:

Type of Action	Order	Description
No data to display		

The second Health Maintenance Template the 6-16 Years PSC Psychological Impairment Indicated template.

This template will utilize the Age 6-16 Years PSC and PSC High Score 6-16 Years Health Maintenance Triggering Factors to determine when the Health Maintenance Alert is to be triggered.

### Health Maintenance Template

**Name Template**

Name of Template: 6-16 Years PSC Psychologic:  Active

Template Description: 6-16 Years PSC Possible Psychological Impairment Indicated

**Triggering Groups**

Triggering Group:

	Group Name
<input checked="" type="checkbox"/>	Age 6-16 Years PSC
<input checked="" type="checkbox"/>	PSC High Score 6-16 Years

**Health Maintenance Action Criteria**

Labs/Vitals  Procedures  Radiology

Order Name:

Do Once in:

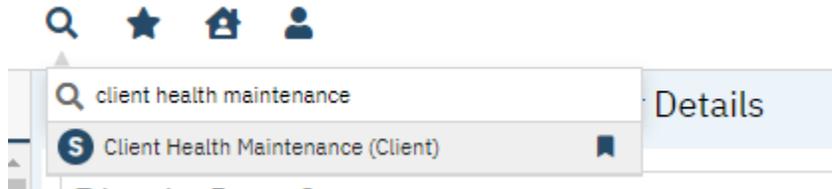
Do Every:   For  times

Do between ages: From  To  every   Include all ages

Count Procedures Min.Interval

Type of Action	Order	Description
No data to display		

To view Health Maintenance Alerts for a client navigate to the Client Health Maintenance Alert screen using search.





From the list page filtering by start date, end date and status as available as needed.

Client Health Maintenance (1)

Start Date  End Date  All Statuses

Template Name	Active	Start Date	End Date	Status	Accepted/Rejected Date	Accepted/Rejected By
<a href="#">4-5 Years PSC Psychological...</a>	Yes	09/20/2022		Accepted	09/20/2022	erinm

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